THE VALUE OF RIGHT KNOWLEDGE. SCREPTURE: Deut. 6:3-9 Rom. 10:1-3

(Paul and Knowledge Phil 3:8) INTRODUCTION:

1. Two kinds of knowledge. Gen. 2:9 2. KNOWEEDGE IS POWER. Says Lord Bacon. All knowledge is power: Good-Bad.

WHERE WE LIVE

1. We live in a wide world: a wolrd in which there are a great many things to be accomplished. 1. Some ne should cultivate the soil.

2. Some should engage in commercial pursuits. 3. Some are physicians. Still others are educators of mankind. ALL CANNOT DO THE SAME THING.

THE THREEFOLD PROCESS OF EDUCATION

- 1. THE ACQUIRING PROCESS. In this department we have:
 - 1. The knowledge of God. 2. The knowledge of man.
 - 3. The knowledge of the way of life.
 - 4. After all that has been learned from the light of nature, it is a well know historical fact that some things are still mysteries to those who are without knowledge of the word of God. Consider:
 - The origin of man.
 The state and condition of man.
 - (3) The destinges of man. (Weakness of worldly wis dom. 1 Cor. 1:21)

2. THE DEVELOPING PROCESS

- 1. The eye could not be developed without light. 2. Nor the ear without sound. (Could not talk)
- 3. Nor the lungs without atmosphere.
- 4. Nor the heart without purified blood.
- -5. EXAMPLE: natural Philosophy natural Hestory (1) Greek and Roman Classics, science of Mathe-(Ps.73:26) matices, Metaphysics may develope Memory

(1Pet.2:1,2) cultivate taste, expand intellect, mature the judgment: BUT LEAVE THE HEART UNTOUCHED.

Developing amd 3. THE FORMATIVE PROCESS 1. Only in theory can we seperate: Formation.

2. So plastice is the infant that it can be cast into almost any mold. He who made man, knows man, made the Bible for man. The Bible used as a book of INSTRUCTION, CORRECTION, DISCIPLINE: Isaiah 2:2;11:5ff